



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal Howard Brown
hbrown@afprep.org

Entity ID 85881
CTDS 078501001
Grades Served KG - 9
Students Enrolled 305
Type of School Charter Facility

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Ahwatukee Foothills Prep

Ahwatukee Foothills Prep, Inc.

10210 S. 50th PI
Phoenix, AZ 85044
(480) 763-5101 office
(480) 763-5107 fax
afprep.org

School Mission and Goals

We believe in our responsibility to partner with parents, creating a safe environment in which students from diverse backgrounds and of varied abilities:

- Strive for academic excellence
- Explore a culturally diverse curriculum
- Prepare to succeed in a global environment
- Provide service to a growing community
- Participate in character education, developing a respect for others through exemplary mentorship
- Experience cooperative educational communities in all content areas from fine arts

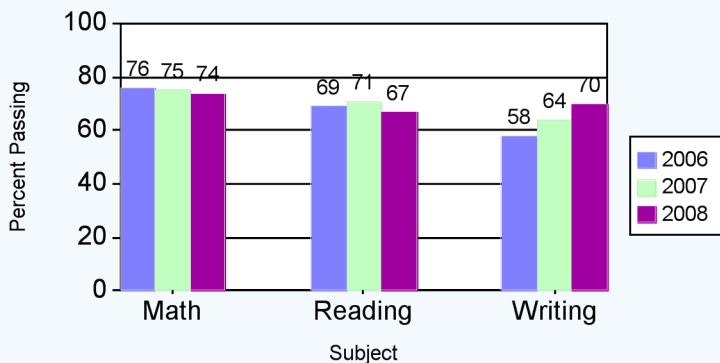
AZ LEARNS Profile For The School Performing Plus

The Federal School Improvement Status N/A

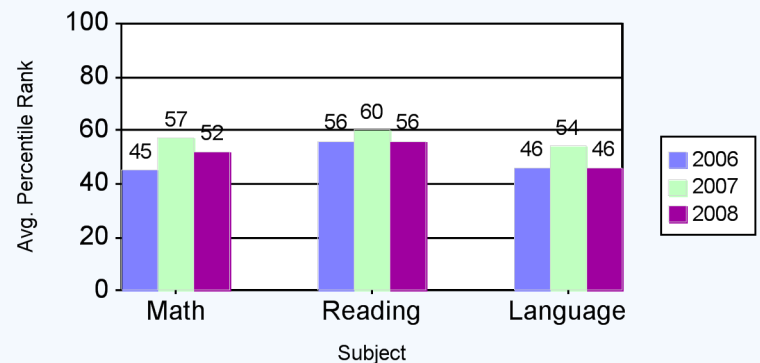
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	30	-7	-3
READ	30	3	-1

On Campus Incidents 1

Through constant review of our behavioral support programs, the school works with students and families to promote a safe and supportive school environment.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 16
Percent Reclassified as Proficient 0%

School Performance Measures

Attendance Rate 93%
Promotion Rate 0%
Dropout Rate Not Avail
Four-Year Graduation Rate* Not Avail
Five-Year Graduation Rate* Not Avail

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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